



ÜSKÜDAR UNIVERSITY
FOREIGN LANGUAGES DEPARTMENT
PREPARATORY SCHOOL

2023-2024
ACADEMIC YEAR
STUDENT HANDBOOK

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Message from the Rector

Dear Students,

I salute you all from my heart. I believe that your choice to be a student at Üsküdar University is an expression of your confidence in us. I want you to be sure that we are in full consciousness to fulfill the responsibility that this trust has placed in us. We take the mission of giving you an education above the world standards seriously, and we are excited and honoured to be able to achieve this ideal. Our efforts are developed on the basis of the “successful person, the successful society; happy person, happy society” principle. With the awareness of equipping you with features of a global citizen, we are here to offer you a first class education with the power we receive from you. Our strategic goal is to become one of the top 500 universities in the world and to exceed world standards. Our aim is to train well- equipped and high-minded students who have a healthy thinking ability, who have awareness of the major issues in Turkey and around the world, who have awareness of professional ethics, and who are ready to improve themselves and the society. In our university, we offer education with more than 250 academicians and clinicians, 6 faculties, 1 Vocational School of Health Services, 40 departments, 59 programmes, 5 institutes, 30 research and application centres and 70 laboratories. Üsküdar University aims to educate you in academic and clinically professional standards and started operating in 2012-2013 academic year with your faith and trust. In 1998 we took the “Memory Centres of America” Representation in Turkey and started our journey in “Health Technology”, in 2011 we established Üsküdar University as a foundation university. I wish you a pleasant learning experience in your higher education journey.



Prof. Nevzat TARHAN

President

Message from the Director of ÜUFLD

Dear Students,

Welcome to Üsküdar University Foreign Languages Department Preparatory School. We strongly believe that the future will depend on well-educated, sophisticated people. Our aim is to educate these people who will create a better future for all of us. Our greatest goal is to help you implement your critical, creative thinking and problem solving skills with advanced language competencies as autonomous learners. We give utmost importance to diversity, ethics, collaboration and life-long learning and we believe in the power of globalization as English has become an obligation to succeed. Our preparatory school is your first step to achieve your goals with the guidance of dynamic and specialized academic staff in the field of ELT. We wish that you will have a happy, healthy and successful academic year.



Dilek BATUR

Director of ÜUFLD



ÜSKÜDAR UNIVERSITY

Üsküdar University being the first and the sole thematic university in the field of Behavioural Sciences and Health is located in İstanbul, the only city that connects two continents. Üsküdar is located on the Anatolian side of İstanbul in the face of the historical peninsula at the starting point of the July 15th Martyrs' Bridge that connects Asia and Europe. Üsküdar University named after this beautiful town is situated at the centre of the world. Üsküdar also is in one of İstanbul's most privileged locations with easy sea, land, and underground transportation facilities. Our university's campuses on the Üsküdar and Altunizade line are inter-connected through a "smart campus" application. Our university, is located on 45.000m² that includes Main, Çarşı and South Campuses and Female Student Guesthouse in Nakkaştepe. Our university with campuses located at the intersection of the transportation network in Üsküdar, is at a central location of İstanbul as it is close to the public transport network such as Marmaray, Metrobus, public buses and sea transport. So, our students have easy access to our university from anywhere in İstanbul.

Out of school hours, our students may enjoy the district by visiting coastal cafes with a beautiful sea view and weather. Üsküdar cafeterias, with indoor and outdoor areas, are comfortably designed so that students can socialize with one another.

Üsküdar University;

- respects all human values,
- is committed to following international and national laws, universal and scientific values,
- is open to changes and novelty,
- has environmental sensitivity,
- is focused on training students with the highest standards,
- approaches to regional development from a pioneering, exemplary, value adding and participatory point of view,
- embraces all students regardless of their religion, language, race, nationality, gender, color,
- adopts self-criticism, liberalism, pluralism and participation of democratic values,
- maintains the basic values of society, keeps social benefit in the forefront and is sensitive to social problems,
- has the principles of equality, reliability and rationality; ethical values, self-criticism and scientific bounds are in the forefront,
- follows a knowledge seeking, collecting, transmitting, conserving, researching, producing, sharing and excellence achieving method,
- keeps transparency and accountability in the activities in the forefront,
- gives utmost importance to international relations and tries to be the science center for Turkish citizens living abroad,
- aims towards enhancing civilisation, without losing its core values, and supports the European Union accession process,
- aims to ensure the job satisfaction of academic and administrative staff.

ÜSKÜDAR UNIVERSITY AIM

Our aim is to be unique in the field of Behavioural Sciences and Health,

- to contribute to the academic world by producing knowledge above world standards,
- to develop projects in line with this, to create resource for the entire production process,
- to perform numerous collaborations and to train qualified people.

ÜSKÜDAR UNIVERSITY VISION

- To produce science and service utilizing qualified staff working with common purposes in various disciplines such as Mind-Body Health and Diseases, Medicine, Genetics, Social Sciences and Bioengineering, Basic Sciences, Spiritual Sciences, Family Counseling.
- To improve and maintain the mental health of our country's people and our society by displaying a holistic approach in the fields of history, culture, social sciences and health.
- To develop high-quality education, training, research and application programmes using the latest methods and supported by the use of human-oriented technology.
- To be a pioneer, exemplary, universal university that adds value to regional development.
- To give world-class education in Turkey.

ÜSKÜDAR UNIVERSITY MISSION

- To be a university that provides education and research opportunities which contribute to socio-economic and cultural structure of our country in the fields of science, health, history and tourism at international level.
- To be a pioneering and exemplary university that contributes to urban and regional development utilising our country's natural, cultural, economic and social resources.
- To provide high quality education, research, and application programmes using contemporary technology.
- To develop high quality academic programmes that meet the needs of our country and by using resources in the most efficient way, to produce solutions to health problems and perform scientific activities.
- To be a national, international, contemporary, participatory, researching and science producing university based on Turkey's natural and cultural resources, and touristic, agricultural, social and economic assets.



ÜFLD PREPARATORY PROGRAMME

OUR MISSION

Üsküdar University Preparatory Programme is mainly for students whose level in English language was not sufficient for them to follow their faculty studies. Therefore, the programme aims at improving the students' competency and skills in English language at academic level in order to prepare them for their faculty studies.

OUR VISION

Our vision is to contribute to the academic life of the students by using the latest educational materials, presenting the highest quality in education and we aim to teach the students how to successfully use the four skills of reading, writing, listening and speaking. Our Programme aims at developing the students' linguistic accuracy and range in English language as well as introducing a critical approach to using the four skills in an academic environment. The students will be equipped with the survival skills they need not only for their under-graduate studies, but also after they graduate, and become active agents in academic, professional and social environments.

OUR VALUES

We employ a learner-centred approach to develop our students' academic, linguistic and critical thinking skills. To this end, we make sure all our classes are based on the principles of;

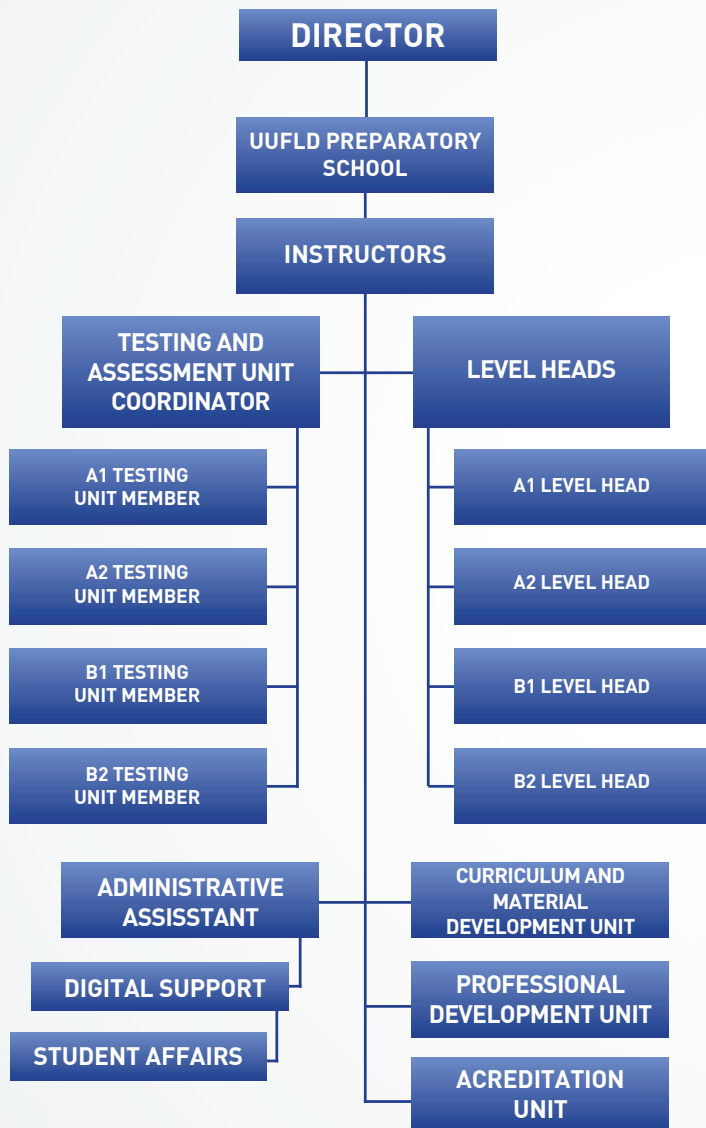
- learner autonomy,
- life-long education,
- academic honesty,
- critical thinking,
- democratic learning environment,
- learner-centered constructivist methodology,
- instructor as facilitator.
- sustainability.

OUR GOALS

Being aware of English is a global language, we become an English-medium university. The objectives of our preparatory school are;

- to improve the ability of the students in reading, writing, listening and speaking in English
- to ensure that they reach to the required level of academic English to study in their faculty departments
- to help improve students' proficiency level so that they can work effectively and equip them with sufficient study skills for academic studies with the support of language laboratories, the self-access center, the learning center, the writing center and the speaking club
- to raise awareness about different cultures and respect and share ideas with them
- to create an effective learning environment with high-technology equipment

ORGANIZATIONAL STRUCTURE





ÜÜFLD PREPARATORY SCHOOL PROGRAM AND EXEMPTION

Üsküdar University offers one of the best and highest quality preparatory programs to our students, with its expert and experienced academic staff. Our aim in English language education, which is an integral part of any quality education with its professional, academic and social functions, is to enable students to have access to the latest developments in their own fields of study. If the students succeed in getting 60 points (or higher) out of 100 from the English Proficiency Exam of the Preparatory School, they are exempt from taking classes in the Preparatory School and may attend their Faculty. The one exception is for students attending the department of Translation and Interpretation, when they must get 70 points, and over, out of 100 to go to their faculty department.

If students have taken other English exams, which are listed below, and achieved the minimum scores shown, they may also go straight to their faculties without attending the Preparatory School.

EXAMS	SCORES
TOEFL (Computer Based / CBT)	221-222
TOEFL (Internet Based / IBT)	84
TOEFL (Paper Based / PBT)	561-562
Pearson PTE (Academic)	71
CPE	Passing Grade
FCE	Passing Grade
CAE	B
YÖKDİL-YDS-KPDS	70

Therefore students who have demonstrated adequate qualification levels in the exams, according to the standards of Üsküdar University Foreign Languages Department Preparatory School and the Higher Education Council (YÖK), gain the right to pursue their studies in their faculty majors. The students who fail the Proficiency Exam must take a Placement Exam to be placed in our Preparatory School classes according to their English level. We provide education in the four skills: reading, writing, listening and speaking, as well as the 'Use of English' which covers grammar and vocabulary. In addition there are English for Specific Purposes (ESP) classes taught at the B1 and B2 level.

Reading: At the end of the academic year or at the end of the students' program on a specific level, students will be able to read and understand authentic texts in various genres with their receptive reading skills that have acquired throughout the program.

Writing: at the end of the academic year or at the end of the students' program on a specific level, students will be able to write 350-400 word academic essays in various types, such as cause-effect, compare-contrast, classification, advantage-disadvantage, opinion, and argumentative essays.

Listening and Speaking: At the end of the academic year or at the end of the students' program on a specific level, students will be able to understand the essence of spoken text, learn about note taking techniques, summarize and paraphrase what they listen to, and understand the general function and key points of the lesson. With speaking skill, students are expected to interact with English in a variety of subjects and genres and present this language clearly and fluently and with correct vocabulary. In addition, students will be able to give academic presentations about a topic related to their field of studies.

Use of English: With the help of the main course books, e-books, and materials, our aim is to build a bridge between the students and the real world in an integrated way. The targeted grammar topics which are presented through authentic reading and listening texts using natural and appropriate linguistic context, are tailored to the level of students. The priorities of the course books are largely the content, the task, and the theme of the units rather than grammatical points. In addition, with the support of the case studies in the books and the integration and interaction between the courses, we aim to make our students reach the B2 Upper Intermediate Level according to the Common European Framework of References (CEFR).

We offer a C 1 level language program for students who want to further their studies in the English language even if they have passed the Proficiency Exam. At this level, we offer an advanced English program with advanced academic writing, advanced presentation skills and preparation for the TOEFL Exam. Additionally, we employ Problem- Based Learning and encourage the students to research and write academic reports. The process includes the stages from gathering data from a variety of sources to producing a well-researched academic report with a bibliography page following the formal academic register and rules. (MLA, APA)

ESP: We also provide an ESP-English for Specific Purposes program which engages students' needs in English at a faculty level. The lexical approach follows the principle that the lexis is the most important part of the language within the context, which helps teach the subject matter relevant to each departments' majors. Therefore, students acquire both the language skills and relevant knowledge in their fields at the same time. The ESP program is subject related, occurs in a specialist domain, and is part of a system of subject knowledge. ESP programs are offered to the students who reach B1 level, in addition to their regular English classes, to familiarize them with the faculty- related vocabulary/ concepts/ arguments in their chosen field of study. The goal of the ESP program is to promote learner autonomy while at the same time providing various types of support to meet the learners' specific, identified needs and objectives.



MODULES

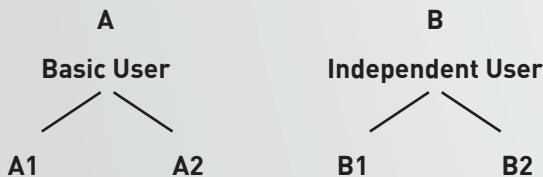
Why Modular System?

The modular system has a flexible structure that responds quickly to changes. Each module consists of the teaching processes which operate within a systematic framework. The logic behind the Module allows the student to progress at his/her own pace and to be notified of his/her success instantly. This system allows the students who need relatively more time to learn and offers the opportunity for fast progress for high achievers. The aim of the modular system is to ensure that students reach their target language skills at the end of the module and increase the quality of our language education by closely monitoring the language development of the students in a shorter period of time.

The Modules

English Language education at our school is given on a modular basis. An academic year in the Preparatory Programme consists of 4 modules of 8 weeks. The first two modules and the last two modules are combined modules and there is a summer school for the ones who fail. According to the results of the Placement Tests, our students are placed at their appropriate level: (A1), (A2), (B1) and (B2) levels at the beginning of the fall semester. The combined modules Fall/Spring semesters consist of 16 weeks and the summer module consists of 7 weeks. The students whose levels are determined by the Level Placement Test are grouped according to their levels and they may start their education in the preparatory school in the fall semester of each year. The students who succeed in the fall semester module and who also meet the module absenteeism requirement are entitled to advance to the next module.

The Placement Test is performed to determine which levels the students will be placed into. The levels and equivalences that are determined according to CEFR are as follows:



The students who are placed at A1 Level:

- can recognise familiar words and very basic phrases concerning themselves and their family
- can read and understand familiar names, words and very simple sentences
- can communicate in a basic way and understand someone who speaks slowly and clearly.
- can express themselves in writing by drafting short sentences (for example, filling in personal information forms, postcards, etc.).

The students who have reached A2 Level:

- can understand highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment)
- can use a series of phrases and sentences to describe in simple terms their family and other people, living conditions, and educational background
- can read very short, simple texts and find specific, predictable information in simple everyday material.
- can write short letters and paragraphs.

The students who have reached B1 Level:

- can understand topics that they regularly encounter (such as school, work life)
- can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest
- can deal with most situations likely to arise whilst traveling and enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life
- can form sentences about simple topics which interest them and they can describe their experiences, dreams, hopes, and desires.
- can write simple texts about the fields they are going to study.

The students who have reached B2 Level:

- can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar
- can speak fluently with speakers whose mother tongue is English.
- can present clear, detailed descriptions on a wide range of subjects related to their field of interest and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- can write classification, cause-effect, advantage-disadvantage, compare-contrast, and argumentative essays.



The equivalents of academic levels are explained below;

A1 Level-BIRMINGHAM (Beginner to Elementary = 10 to 36 GSE)

A2 Level-EXETER (Elementary to Pre-Intermediate = 30 to 42 GSE)

The first level is the A1 level, which is the Beginner to Elementary level, and according to the Global Scale of English (GSE) , starts at 10 and finishes at 36. It is named "Birmingham" from the association of 'B' for 'Beginner'. 'Exeter' students are A2 level students who start the preparatory program as 'Elementary' level students, 30 to 43 on the GSE scale. Both A1 and A2 level students start their preparatory program as Basic Users. The duration of their education is 2 semesters of 4 modules taking them up to a finishing level of B1+ to B2 or 51 to 67 GSE. As A1 level students start with less ability they must study for slightly longer each week than A2 students.

Each module has its grade calculated individually and a weighted average is used to calculate the passing grade. At the end of Module 4, the module averages are calculated. 60% of the final grade comes from the weighted averages of the course work and In Module Assessment (IMA) and End of Module Assessment (EMA) exams. The remaining 40% of the final score comes from the Proficiency Exam which is taken at the end of the four modules. Those students who get higher than 60 points are regarded as successful, and they can study their faculty majors in their own departments. However, after the second module, if any Birmingham or Exeter students' overall grades are below 60 out of 100, those students will repeat the same level. These unsuccessful students join "Richmond" which is the 'Repeat' class for A1 and A2 level with a Pre-intermediate program after the second module. Richmond, beginning with the letter 'R' shows that the students are repeating the level.

If Birmingham and Exeter students fail at the end of the 4th module they can continue with the 7-weeks Summer School Program which finishes at a B2 level. This Summer School Program has a fee and participation is not compulsory. If the Summer School is not opened, the Summer School Proficiency Exam is not held. If there is a Summer School, there will be a Summer School Proficiency Exam. Those students who fail the Summer School Proficiency Exam have a second chance and may enter the Proficiency Exam, which will be held in September, with the newly enrolled students. The students who get 60 and above points in the Proficiency Exam are considered successful and they will go to their faculty departments. The unsuccessful students have to study in the Preparatory School program again.

B1 Level- PADDINGTON (Pre-Intermediate to Intermediate/ 43-58 GSE)

B1 level students are named 'Paddington' in order to show that these students start their Preparatory program as 'Pre-Intermediate', 43 GSE learners. During their first module, the Paddington students will cover the Pre-Intermediate level program and after their second module they will have covered the Intermediate (Islington) level program. So, the duration of their education and training is 1 semester or 2 modules. Their course hours are less than students taking the A1 and A2 levels.

Again to calculate the passing grade the modules are calculated as a weighted average to create 60% of the final grade. The final 40 % comes from the Proficiency Exam which students take at the end of the second module if their overall grades from their IMA and EMA exams is over 60%. Those students who get higher than 60 points from the final calculated grade are regarded as successful, and they earn their right to study in their faculties. If the Paddington students' overall average is under 60% they can not take the Proficiency exam and must repeat the course and join the successful Exeter students.

Any Paddington and Islington students who pass the Proficiency Exam have two choices, they can either go to their faculty departments to study their majors or they can decide to study more at the Preparatory School in order to reach the C1 level of English / 70-82 GSE. Unsuccessful Paddington students who fall behind can take the Proficiency Exam at the end of the 4th module. The unsuccessful students who cannot pass according to the Proficiency Exam results, can study in the 7-weeks Summer School Program. The Summer School Program has a fee and participation is not compulsory. If the Summer School is not opened, the Summer School Proficiency Exam will not be held. Unsuccessful students who have or have not attended the Summer School may take the Proficiency Exam at the end of the Summer School. Students who have failed in this exam must also enter the Proficiency Exam which will be held in September with the newly enrolled students. Students who get 60 and above points in the Proficiency Exam are considered successful and they will go to their faculty departments. Students who are unsuccessful in this exam must study in the Preparatory Classes again. They will join 'Rochester' which is a class run in the 3rd and 4th modules for B1 and B2 students who failed the Proficiency Exam after the 2nd module.

B2 Level-ISLINGTON (Intermediate + / Upper Intermediate / 55-72)

According to the CEFR, B1+ and/or B2 students (GSE 55-72) , are Intermediate to Upper Intermediate students who enter into the Preparatory School program as Intermediate + students. In order to show that their starting point is B1+ or Intermediate +, the course is named "Islington", "I" for Intermediate. The duration of education is 1 semester or 2 modules. The course hours are less than A1, A2, and B1 levels. Each module grade is calculated within itself and used to produce a weighted average. 60% of the grade that will be calculated by considering the IMA and EMA exams. The other 40% comes from the Proficiency Exam. The students who get higher than 60 points are regarded as successful and they have earned their right to study at their faculties. ▶



Islington level students may take the Proficiency Exam after the second module if their overall grade is 60 and over, out of 100. The unsuccessful students must continue in the Preparatory School with the Paddington group who are the unsuccessful B1 level students. On the other hand, the successful B2 students who want to reach their C1 level can stay in the Preparatory School to study more. In this case, the group is renamed “Cardiff” to show that they are studying their C1 level. These successful students are free to go to their departments without taking another Proficiency Exam, as they have previously taken it and have been successful. B2 Level-Islington students take part in ESP classes and must produce a presentation based upon their faculties.

Any Paddington (B1) or Islington (B2) student who scores more than 85% on their IMA and EMA examinations in Modules 1 and 2 may go directly to their faculty without taking the Proficiency Exam. In addition any Birmingham (A1) or Exeter (A2) students who score over 85% in their IMA and EMA examinations may go up to the next level (A1 to A2 or A2 to B1).

Repeat Levels – RICHMOND-EXETER-PADDINGTON

- The repeat level for A1-Birmingham students is “Richmond”.
- The repeat level for A2-Exeter students is “Richmond”.
- The repeat level for B1-Paddington students is “Rochester”.
- The repeat level for B2-Islington students is “Rochester”.
- After the second and fourth modules the passing-failure grades will appear in the system, and the unsuccessful students will fall behind one level or in other words they repeat the same level without continuing with the other successful students. After the fourth module, if there are enough students registered for the Summer School, the Summer School program will begin. At the end of a seven week Summer School program, the students will have a Proficiency Exam. Summer School is not compulsory, but students are recommended to take the course or study privately and take the Proficiency Exam after Summer School or the Proficiency Exam in September when the new students arrive.
- The students who score 60 and above in the Proficiency Exam are considered successful and they can attend their faculty departments. Students who fail in this exam as well have to study in the Preparatory School program again.
- Modules are designed in connection with one another. Students do not fail or pass between modules 1 and 2 and modules 3 and 4. The students are determined as repeat students only after the second and the fourth modules.

COURSE CONTENTS

Our program concentrates on the development of language skills. Students are provided with lessons which concentrate upon writing, listening, note-taking, speaking, and reading skills. The Preparatory School course contents have been prepared in order for the

students to use these skills in both integrated and separated ways.

During the courses, the students will learn the general factors of the target language including grammar and vocabulary. Their learning is supported through the use of textbooks, worksheets, activities, case studies, and dialogues. Students develop targeted reading-comprehension skills, reading techniques and vocabulary through reading scientific texts, narratives, literary texts, articles, documentaries, and newspaper reports that are determined by their module levels. In addition, students develop their writing skills in the Preparatory School through class activities, assignments, writing portfolios and additional studies.

Students' listening-understanding and speaking skills are also developed using interactive tools such as textbooks, songs and pictures, note-taking skills, writing summaries, and paraphrasing. These studies are reinforced by presentations and classroom discussions.

Outside the classroom students can also improve their language skills by using online activities and extracurricular activities, such as the speaking club, the writing centre, and the learning centre. Each class is assigned an advisory teacher who is there to support the students in their studies and other matters.

To sum up, the primary goal of the Preparatory School is to improve our students' English level to the point where they will be able to follow their program in their faculties. In each school year there are four modules and one Summer school course in the Preparatory School. Students who did not pass their initial Proficiency Exam take the Placement Exam to determine their English level and they are grouped into Birmingham (A1), Exeter (A2), Paddington (B1), and Islington (B2) as previously mentioned to start the Preparatory School program.

COURSE BOOKS

The books which are going to be covered in the courses are available to buy online on <https://hazirlik.uskudar.edu.tr> web page. Students may go to this webpage, click on the online books link, choose Üsküdar University, write their class codes and buy their books online. It is not mandatory for our students to buy the books from this link but the publishers guarantee that they will provide online support and additional courses and exercises. The books can also be bought at the beginning of the academic year from the desks of the publishers at the Preparatory School.

Students are required to use the original books as photocopied books are a major copyright violation, and therefore illegal. Additionally, the interactive book codes that students will use throughout the year for their online homework assignments are not available in pirated books. The program of the Preparatory School is supported by internet platforms in order to enable students to allow them more opportunities to practice. The online homework is an important part of the learning experience, and the instructors will monitor and evaluate the students' progress. The online component goes towards the students' final scores.



SUPPORT UNITS

INTERACTIVE SMART BOARDS

The Smart boards are complementary tools to the curriculum. The instructors have the course books loaded into the Smart boards and employ the interactive elements to engage the students in the learning process. Students are encouraged to develop their skills in researching and critical thinking through the internet, by watching video podcasts, using the online books' smart board activities, and listening to some related lectures. Students are encouraged to use the targeted grammar and vocabulary to develop their language skills through using a wide range of activities with the help of these interactive Smart boards. The students will also be required to give their own presentations using the Smart boards at the end of Module 2 or Module 4 depending on the classes.

LEARNING CENTER

Learning Center is another tool of the program. The aim of the learning centers is to revise some of the units, topics or structures for students to understand better and improve their skills. In order to achieve this goal, students are provided with additional study hours that help them to complete their lack of information and improve their skills. Learning Center includes reading, use of English and listening skills. Throughout the Learning Center hours, which consist of the instructors' office hours, the students can receive 45 minutes of training and focus on any topic, individually or in groups with the instructors. With the help of these additional hours, students become more confident on topics which they could miss or have difficulty with, and they can get better results in the upcoming quizzes, in module or end of module assessments. Our vision is based on the compensation of the general and specific deficiencies in knowledge through contemporary English teaching skills and techniques that will result in successful and better outcomes. Our goal can be explained in two ways which are connected to each other on a cause-effect basis. The first goal is to ensure that our students are able to detect information deficiencies throughout the learning process and be aware of the difficulties they may encounter, and the second is to help them focus on these gaps, encourage their development with these extra hours, and help them to be more successful.

WRITING CENTER

Writing Center instructors work on writing techniques with students by doing individual or group work at every stage of the writing process. Individual sessions last for twenty-five minutes and the target of the session is determined by the student. By taking an active role in choosing the direction of the session, students can determine their own specific questions and concerns, as well as the writing skills they want to practice or

learn. Through interaction and student-centered dialogue, students broaden their critical thinking and problem-solving skills, develop their knowledge base, and enhance personal awareness. They can study, practice and learn more about the paragraph and essay types. As a result, students do not only improve specific texts they work on, but they also become stronger and more independent authors. The writing center days and hours are different in each level and all students can get the information about all of the centers from the posters posted on the boards of the preparatory school on each floor according to their level with the appointment list prepared for the centers.

SPEAKING CLUB

The Speaking club offers English practice and speaking sessions for all of the students from Preparatory School who want to improve their speaking skills. Speaking sessions are held weekly both in the morning and in the afternoon after the regular class hours. Every session lasts for 45 minutes. They are carried out by Native English speakers and the topics are mostly on music, cinema, travel, shopping, and technology or about the area of interest of the students or students' recommendations. Students who want to improve their daily social conversation skills can benefit greatly from attending club activities.

The aims of the Speaking Club are:

- To develop and equip students with the necessary skills to help them express themselves fluently in English.
- To help students appreciate different cultural perspectives and to participate in the national and international Community by accessing all kinds of information.
- To present a platform for English speaking and public speaking methods, techniques and strategies and presentations to students.
- To provide authentic and up-to-date discussion materials to help students prepare for their academic and professional life.



COUNSELING SYSTEM

We have a counseling system for our students' needs. Each class has a specific class advisor who deals with any of the students' problems. The advisors provide support when needed. After the Placement Exam, when students are allocated their classes, the students should go to the <https://hazirlik.uskudar.edu.tr> web page, click on the advisors link, find their class advisor and write an e-mail to the advisor to ask him/her to add them into that class. This is very important when online classes are being run as the lessons are carried out using different platforms. In all cases it is important for the students to contact their advisor to confirm their details.

If a student has a problem with other students or members of staff it is the duty of the class advisor to find a solution. The advisor is also usually the Main Course, Use of English teacher for the class.

HYBRID / ONLINE EDUCATION

During the Covid-19 Pandemic and in the aftermath of the February 6th Earthquake in 2023, our university carried out online and hybrid education. This rapid change in education methods enabled our students to access their classes from the safety and comfort of their own homes. Üsküdar University became a Phy-gital University, meaning a combination of 'Physical' and 'Digital' learning. Online education is defined as when all students are not physically present in the classroom, and hybrid classes are when a limited number of students are attending face to face classes. The arrangement of face to face classes and hybrid/online education can change due to the rules and regulations set out by YÖK, which is the Turkish Council of Higher Education, and through the Üsküdar University rectorate decisions.

When the Council of Higher Education (YÖK) announced in 2019 that the CoronaVirus pandemic made it unsafe to carry on education in the traditional way online education, including its digital components, began. Our university started using ALMS, Zoom and STIX for the online courses and the Preparatory School produced live lessons recording them at the University. These lessons were broadcast every Wednesday for each level for 9 hours, and they are still available on Youtube. Later with the help of more developed technical equipment and programmes we used ALMS-PERCULUS +, Zoom, STIX in order to give better quality lessons. If online/hybrid lessons are held again students should go to the Üsküdar University webpage to understand how to enter into these systems. Students can reach the videos and learn how to enter into the system via <https://uskudar.edu.tr/tr/uek>. If any problems appear while entering into the system they should go to ue@uskudar.edu.tr.

HYBRID / ONLINE / FACE TO FACE LESSONS

Our lessons are going to be covered as follows:

- Synchronous Lessons: Which are face to face, in class education developed with the internet, online books and virtual classroom equipment aimed at supporting traditional teaching methods.
- Asynchronous Lessons: Online lessons using online books, e-materials, PowerPoint presentations, online homework and studies which are assigned or/and sent by the instructors for the sake of individual learning and studies. These lessons may be completed by the students outside normal class time.
- Hybrid Lessons: Students are obliged to complete the survey about choosing hybrid/online lessons after the registration period or whenever changes are ordered by YÖK. The survey will be placed on the Preparatory School website on <https://hazirlik.uskudar.edu.tr>. If the survey is filled in more than once or the decision of the student has changed, the priority will be given to the students who do not change their decisions. If hybrid lessons are chosen, the student will have 4 weeks in class having face to face education out of 8 weeks or 1 module. The other 4 weeks will be covered online. The hybrid lesson attendance lists are alphabetic and new lists are announced on our web page once every two weeks on Fridays at 5.00 p.m. If the student chooses online classes they are not going to come to school but instead join the classes online.
- Online class students should get in touch with their advisors and be sure that they are added into the system. It is highly recommended for all of our students to have a camera and microphone/headphones attached to their computers while having class hours.

WHICH SYSTEM TO BE USED WILL BE ANNOUNCED AT THE BEGINNING OF THE ACADEMIC YEAR. ALL DECISIONS MADE BY THE RECTORATE AND YÖK REGARDING ONLINE LESSONS MUST STAY IN PLACE UNTIL OFFICIALLY CANCELED.

ONLINE EXAMS

There can be various ways to assess students:

- Any/every exam can be held online
- Any/every exam can be held orally, with the students' ability judged through a project or presentation
- Any/every exam can be online with multiple choice questions, open-ended questions, both multiple choice and open-ended questions, as well as paragraph or essay writing



ASSESSMENT

Pop Quizzes

The dates and times of Pop Quizzes are announced to the students in each module. If the student does not take the quiz/quizzes, he/she will get a "0" grade. Medical report/s is/are not accepted for quizzes.

In Module Assessments-IMA

The "IMA" (In Module Assessment) is held on the 4th or 5th week of each module and includes all the program content, which has been covered until the exam. The dates and times of In Module Assessments are announced to the students in each module. They can also access to Üsküdar University webpage to check the academic calendar.

End of Module Assessments-EMA

The End of Module Assessment covers all the program content that has been seen until the 8th week of each module except for the speaking skill. The speaking exam is held after the IMA in the second and fourth module. The dates and times of End of Module Assessments are announced to the students in each module. They can also access to Üsküdar University webpage to check the exam dates in the academic calendar.

Timed Writing

Students write articles, academic paragraphs, or essays according to the program content and their levels within the given time limit.

Graded Process Writing

Students complete this assignment in two stages. They write articles, academic paragraphs or essays according to their program contents and levels, using their vocabulary notebook for the first draft. This first draft is read and corrected by the writing instructor and returned to the student. The student then should rewrite their essay using an English dictionary, as well as making grammar corrections and hand in their corrected essay. The grade is given for the second draft.

Assessment of the Speaking Skill

The assessment of the students' speaking skills is based on three sections.

1. Speaking Exams

Classroom speaking exams are held in each module for each level. In addition, in module 2, A1 and A2 level students are expected to speak by describing the pictures given by the instructors. In module 4, A1 and A2 level students are expected to make a 3 minute presentation about a topic given by the instructors. B1 and B2 level students are expected to make a 3 to 5 minutes topic based speech in their exams both in module 2 and module 4. On the 2nd and 4th modules, speaking exams are held immediately after the IMA exam (In-Module Exams).

2. Speaking/Presentation Projects

Students are expected to prepare a project and present it to the class using PowerPoint or a similar program. In module 4, A1 and A2 level students are expected to make a 3 minute presentation about a topic suggested to them by their instructors. B1 and B2 level students are expected to make a 5 to 10 minute topic based presentation in module 1 and 2. These presentations are given in class or online depending on the current conditions.

3. General Speaking Activities

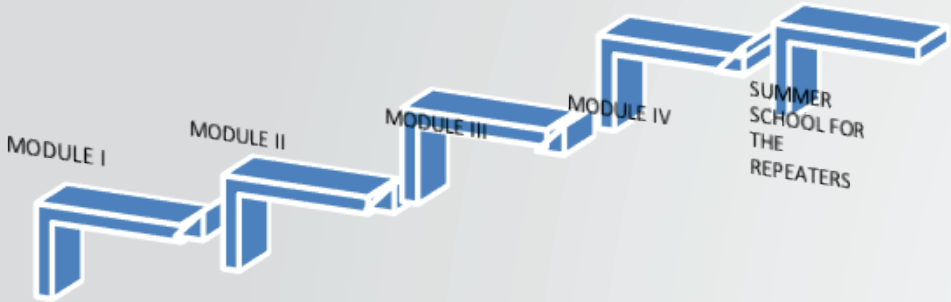
All of the Preparatory School students are expected to speak English with their instructors both inside and outside the classrooms. The participation of the students in the classroom dialogues with the speaking activities during the lessons is reflected in the teacher evaluation grades given for their speaking skills.

Portfolio

The Portfolio consists of the writing of students' writing assignments. Product files include all the writing tasks in the course and the academic paragraphs and essays written during the course.

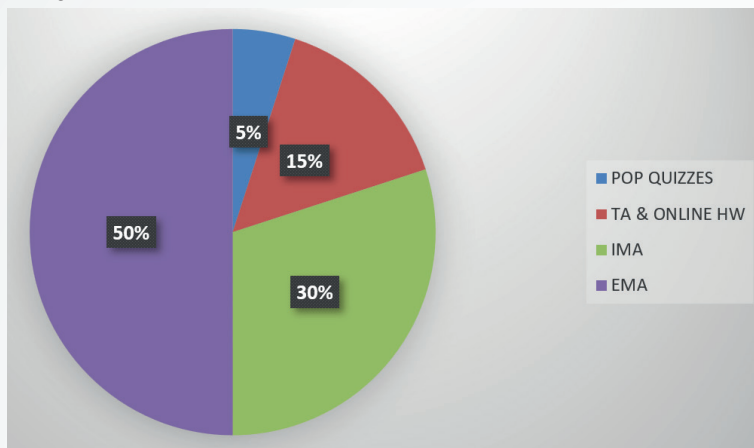


The Assessment System



- A successful Birmingham student begins as an A1 student in module 1, becomes an A2 in the second module, continues the program as a B1 student in module 3 and ends up with a B2 student in module 4.
- A successful Exeter student begins as an A2 student in module 1, becomes an A2+/B1 in the second module, continues the program as a B1/B1+ student in module 3 and ends up with a B2 student in module 4.
- A successful Paddington student begins as a B1 student in module 1, becomes a B2 in the second module. The successful Paddington students take the Proficiency Exam after the second module and if their overall grades are 60 and over, they can either go to their faculty departments or continue the Preparatory Program as “Cardiff” students which refers to C1 level. The unsuccessful students repeat the same level with Exeter students.
- A successful Islington student begins as a B2 student in module 1, becomes a B2+ in the second module. The successful Islington students take the Proficiency Exam after the second module and if their overall grades are 60 and over, they can either go to their faculty departments or continue the Preparatory Program as “Cardiff” students which refers to C1 level. The unsuccessful students repeat the same level under the name of Paddington.

Module Passing Grade



Pop Quizzes (PQ 5%)

Pop Quizzes are the exams that measure about two to four units in a skill. The purpose of the pop quizzes is to make the students study more and, with the help of the immediate feedback after the quizzes, support the students' learning. Each module has 2 pop quizzes such as Use of English, and Graded Process Writing.

In Module Assessment (IMA 30 %)

In Module Assessments are taken on the 4th week of each module. These assessments cover the 4-week program in the curriculum and control the progress of the students in each skill. Presentation skill is assessed in each module in the Teacher Assessment part and in the last module it is assessed in the IMA.

IN-MODULE ASSESSMENT: (MODULE I & III)

USE OF ENGLISH	25 %
READING	25 %
LISTENING	25 %
WRITING	25 %



IN-MODULE ASSESSMENT: (MODULE II)

USE OF ENGLISH	25 %
READING	25 %
LISTENING	15 %
SPEAKING	10 %
WRITING	25 %

IN-MODULE ASSESSMENT: (MODULE IV)

USE OF ENGLISH	15 %
READING	30 %
LISTENING & NOTE TAKING	10 %
SPEAKING	10 %
PRESENTATION	5 %
WRITING	30 %

Teacher Assessment & Online Homework – (TA & Online HW 15 %)

Teacher Assessment & Online Homework grades are given to the students at the end of each module before EMA. The grades are given in detail to enable the students to understand the TA & Online Homework criteria and to follow the instructors' instructions seriously for the next modules.

Each skill instructor is responsible for grading and explaining both the students and the administration the reasons for the given grades. For example, the teacher should be clear about why he / she gives the assignment and whether or not the assignment is made on time. After each teachers' grades are submitted, the grades are collected and divided into the number of teachers.

TA & Online HW - USE OF ENGLISH - READING SKILLS

PARTICIPATION	ONLINE ASSIGNMENTS	IN CLASS EXAMS
2 %	10 %	3 %

TA – WRITING SKILL

PARTICIPATION	PORTFOLIO
2 %	13 %

TA – LISTENING-SPEAKING SKILLS

PARTICIPATION	IN CLASS SPEAKING EXAMS / PRESENTATION
3 %	12 %

END OF MODULE ASSESSMENT – (EMA 50 %)

The EMA is held on the 8th week of each module. This type of assessment evaluates the development of the entire module. Each skill is assessed at EMA. Module passing grade is 60 and over out of 100.

USE OF ENGLISH	25 %
READING	25 %
LISTENING	25 %
WRITING	25 %

END OF YEAR GRADE

POP QUIZZES	5 %
TEACHER ASSESSMENT & ONLINE HW (TA & ONLINE HW)	15 %
IN MODULE ASSESSMENT (IMA)	30 %
END OF MODULE ASSESSMENT (EMA)	50 %
AVERAGE OF 4 MODULES OR 2 MODULES ACCORDING TO THEIR LEVELS AND WEIGHTS	60 %
PROFICIENCY EXAM	40 %



EXEMPTION

Students who request to be exempted from the Preparatory School program must pass the proficiency exam administered for the newly registered students in September or they are required to submit a certificate, with sufficient grades, from the international or national language exams written in the 3.5“ÜUFLD Preparatory School Program and Exemption” section. If their scores are satisfactory, they will be eligible to start their education from the first class of the faculty with which they are affiliated. Students who want to enroll in our university through the lateral and vertical transition examination can continue their courses in their departments if they submit a certificate showing a successful grade from their university. These certificates should show that the students’ success rate should be B2 and over according to CEFR.

ATTENDANCE AND TEACHER’S ASSESSMENT

In addition to the exams, the students are assessed according to their participation during the classes and their attendance. The Skills teachers and the Use of English teachers assessment is based on student attendance or absenteeism, participation in class, and homework or assignments completed. If a student does not attend 80% of the classes they will not be permitted to take the EMA examinations.

CLASS HOURS

The duration of the lessons are 45 minutes, there is a ten minute break between each lesson. Students will either attend morning classes or afternoon classes.

OFFICE HOURS

The students are expected to use the office hours that are determined by the instructors. They can consult their instructors when they need help with English or have questions. Appointments with the instructors can be arranged according to their schedules. Students also have the chance to get extra lessons at the Learning Center, Writing Center and the Speaking Club. Each level has different days and hours for the mentioned activities.

The Preparatory School students are subject to the Regulations of Disciplinary of Higher Education Institutions. There are general behaviors that are expected from the students to display during their preparatory education. As an educational institute, the students are expected to fulfill their responsibilities and behave responsively within the frame of set rules. Each student is responsible with knowing the disciplinary rules, principles and rules of Üsküdar University and follows them.

PREPARATORY SCHOOL RULES

ATTENDANCE

Attendance to the lessons is the first requirement of learning. Attendance is recorded by instructors in all classes. Attendance status is announced via the student information system (obs) located at the preparatory school web site. Each student is responsible for keeping the track of his/her attendance status. Students are required to attend at least %80 of the classes. Any student who does not attend more than %20 of the classes cannot take the End of Module Assessment (EMA).

MEDICAL REPORTS

Students are required to deliver the medical report that they get from an official medical center to the Preparatory School Administrative Affairs office within the 7 days of its expiration. Medical reports cannot be accepted as an excuse for absent records, project works, speaking exams, quizzes and in module exams. If the medical report dates cover the dates of the end of module exams, make up exams can be done. Students who do not take these exams are graded as "0" for these exams.

CLASSROOM, LEVEL OR TEACHER CHANGE

The Modular Education System is used in the Preparatory School and the classes and the teachers are changed at the end of each module according to the schedule set by the Preparatory School. It is not possible for a student to change classes during a module.

PUNCTUALITY

Being punctual is mandatory, and all students must be in the classroom before the beginning of the lesson. This is especially important during examinations and quizzes. Students who arrive late can not be allocated any extra time.

STUDENT MATERIALS

Students are expected to come to the class ready with their books, notebooks, pens, and pencils.

HOMEWORK, PROJECT, PRESENTATION

In order to support the students' education, the instructors will give homework, assign projects or ask the students to prepare presentations. Students are expected to complete their homework on time, and hand in any assignments when they are requested. This is especially important for written work that will be submitted as part of the Writing Portfolio. Online Homework is also time sensitive and should be completed before the given deadline. Presentations are usually given in the 6th or 7th week as requested by the Listening Skills teacher. Homework and assignments are announced via STIX and the class WhatsApp group.



IN-CLASS BEHAVIOR

Any acts that are liable to disrupt the learning environment inside the class, such as using mobile phones, eating and drinking without permission and chatting noisily about things which are not relevant to the lesson, are not permitted. The instructors have the right to request students to behave in a more professional way, and in extreme cases may request the student to leave the classroom. Any rude, disrespectful, sexist or racist behavior will not be tolerated in the classroom.

ASSESSMENT PROCESS

Students must come to the exams on time, they will not be given any extra time if they arrive late. If a student arrives late during the listening part of an IMA or EMA exam they will not be admitted until the listening section of the exam has finished. They may then take the other sections of the exam.

There is no tolerance in regards to cheating in any exams including the exams, the presentations and the portfolios. The student receives a "0" (zero) for that particular assessment if it is proved that he/she is cheating. A make-up exam will not be given to those students who are caught cheating.

Before the exams, students are asked to place all of their books, worksheets and mobile phones on the teacher's desk. Students are always informed about bringing their student ID cards and they have to present the cards to the invigilator while signing the exam list, otherwise they cannot take the exam. The students have to sit in the seat assigned for him/her according to the exam attendance list. If the invigilator asks a student to change his/her place, the student should do as he or she is told to. If an invigilator or the Testing Unit member spot students with unauthorized material in their possession, including any information on a part of the body, clothing, on the wall or desk, another mobile phone they don't put on the teacher's desk, it will inevitably be assumed that cheating has taken place.

Every student taking the exam should show their student ID card to the instructors while signing the exam attendance sheet. They are expected to bring materials that are required for the exam, such as pencils and erasers. A bottle of water is also permitted.

All mobile phones should be switched off and handed in to the proctors before the start of any exam. Smart watches should also be handed in. Any students caught talking to one other, or on their mobile phone, or keeping the mobile phone on during the exam will be punished. The exams of the students who do not obey these rules are regarded as invalid. There is ZERO tolerance in regards to cheating in any exams or quizzes. The student will receive a "0" (zero) for that particular assessment if it is proved that he/she is cheating. A make-up exam will not be given to those students who are caught cheating.

CHEATING POLICY

Before the exams, students are asked to place all of their books, worksheets and mobile phones on the teacher's desk, or as directed. The students have to sit in the seat assigned for him/her according to the exam attendance list. If the invigilator asks a student to change his/her place, the student should do as he or she is told to. If an invigilator or a Testing Unit member observes students with unauthorized material in their possession, including any information written on a part of the body, clothing, on the wall or desk, or sees another mobile phone that they didn't put on the teacher's desk, it will be assumed that cheating has taken place. Students caught cheating in any examinations will be given '0' and will not be allowed to retake the exam.

Please note that all written work submitted online will be checked for plagiarism and for AI created content. Any work that is recorded as being 100% AI will be awarded ZERO points. According to the marking rubric for essays, and abiding by the YÖK guidelines, essays may contain up to 30% plagiarism, but any more than this amount will result in points being deducted from the final score. All essays and paragraphs have a word limit, and if the submitted work is too short, the student will only be given a maximum of 5 points.

If an essay is found to be off topic, and judged by the Director to be entirely unconnected to the topic prompt given then unfortunately it will be awarded zero points.

RESPECT

All students must respect the rights of other students and the instructors and be tolerant of different races, creeds, beliefs, and ideals. It is essential for the students to behave in a manner which encourages open communication between fellow classmates and with the instructors. They are expected to voice their concerns or complaints within the frame of respect. All complaints should firstly be addressed to the class advisor and secondly to the Level Head. Finally if no solution has been reached the Director of the Preparatory School will be informed. Independent arbitration may be employed in the most severe cases.

ÜUFLD Preparatory School aims to be a modern, forward thinking educational establishment where all people are treated equally regardless of race, creed, colour, gender and religion. Any student found to be guilty of abusing anyone or denying them their rights of education and free speech will be reported and may be asked to leave the university.



SUGGESTION AND COMPLAINT POLICY

Students are one of the groups of stakeholders in our university and they are a vital component. The Preparatory School aims to create a motivating and honest atmosphere and takes all student complaints into consideration. Primarily we try to reach a solution through conversation with the class advisor, class representative, and any teachers of that particular student. Depending on the kind of complaint a member of the Testing Department may also be contacted or the Administrative Assistant. For formal complaints, the student can go to the Level Heads or the Director.

If the students are not satisfied with their exam results, they can ask for a re-evaluation of their grades. This may be done through an email or written document which they can submit to their Class Advisor, Level Head or to the Administrative Office within five days after the exam results are announced. The exam will then be re-evaluated by a group of teachers who had not previously graded that particular paper. The grades will then be checked for discrepancies and submitted to the Testing Office and the Director for a final evaluation.

IMPORTANT INFORMATION

- In-module Assessments (IMA) are held on the 4th week of each module.
- Each module has Pop Quizzes on the 3rd and 6th week. Doctor's reports are not accepted for absences.
- There is an 80% attendance requirement in each module. A student will not be allowed to take the EMA if they have over 20% absenteeism and will obtain a "0" (zero) in that exam.
- Students who fail according to the end of year passing grade, which is 60 for normal majors but 70 for Translation majors, may attend Summer School. All students who fail, whether they attend summer school or not, may take the Summer School Proficiency Exam if there is a Summer School. Students who are not successful in this exam may take the Proficiency Exam in September with the students who are newly enrolled.
- Students in Paddington (B1) and Islington (B2) with a 2-module average of 85 and above are considered successful and are not required to take the Proficiency Exam. They automatically gain the right to study in their faculty departments.
- Birmingham (A1) and Exeter (A2) students with a module average of 85 and above are considered successful and may move to a higher level. A successful A1 student can go to an A2 level class and a successful A2 student can go to a B1 level class.

TIMETABLES

ÜUFLD Preparatory Programme has two shifts (morning and afternoon). Morning classes start at 08:30 and finish at 12:55 while afternoon classes start at 13:15 and finish at 17:40. Both shifts include up to 25 teaching hours per week; up to 5 hours a day.

The shifts of instructors and students can be changed with prior written and/or oral notice as seen necessary.

UFLD Preparatory Programme Timetable

	MORNING SESSIONS					AFTERNOON SESSIONS				
MONDAY	08.30	09.25	10.20	11.15	12.10	13.10	14.05	15.00	15.55	16.50
	-	-	-	-	-	-	-	-	-	-
	09.15	10.10	11.05	12.00	12.55	14.00	14.50	15.45	16.40	17.35
TUESDAY	08.30	09.25	10.20	11.15	12.10	13.10	14.05	15.00	15.55	16.50
	-	-	-	-	-	-	-	-	-	-
	09.15	10.10	11.05	12.00	12.55	14.00	14.50	15.45	16.40	17.35
WEDNESDAY	08.30	09.25	10.20	11.15	12.10	13.10	14.05	15.00	15.55	16.50
	-	-	-	-	-	-	-	-	-	-
	09.15	10.10	11.05	12.00	12.55	14.00	14.50	15.45	16.40	17.35
THURSDAY	08.30	09.25	10.20	11.15	12.10	13.10	14.05	15.00	15.55	16.50
	-	-	-	-	-	-	-	-	-	-
	09.15	10.10	11.05	12.00	12.55	14.00	14.50	15.45	16.40	17.35
FRIDAY	08.30	09.25	10.20	11.15	12.10	13.10	14.05	15.00	15.55	16.50
	-	-	-	-	-	-	-	-	-	-
	09.15	10.10	11.05	12.00	12.55	14.00	14.50	15.45	16.40	17.35



ORIENTATION

Student orientation is held in the first week of the academic year and the Student Handbooks are distributed at the same time. During the Orientation Presentation the Director of the Foreign Languages Department Preparatory School will make an opening speech explaining the whole programme in detail, and giving time for students to ask any questions. It is vitally important for all students to attend this meeting as the timetable, course books, as well as the marking and grading schemes are thoroughly explained. After the Director's welcome speech and explanations other Academic staff from the various units will introduce themselves. These units include the IT department and the Department of Student Affairs. Please note that there are two Orientation Presentations, one held in Turkish and the other in English.

Videos of previous Orientation Presentations are available on the Hazirlik website.

CERTIFICATES

As Üsküdar University Preparatory School is a Pearson Assured Organization, students who successfully complete the ÜUFLD Preparatory Programme are granted an official certificate by Uskudar University showing their final English level.

ÜUFLD ACADEMIC CALENDAR

Any changes in the calendar will be informed to the students beforehand giving them enough time to adapt to the changes made.

ÜSKÜDAR UNIVERSITY 2023-2024 ACADEMIC YEAR FOREIGN LANGUAGES DEPARTMENT PREPARATORY PROGRAMME	
FALL SEMESTER	
Placement Test	20 th September 2023 (Turkish Stdnts.) 21 st September 2023 (Int. Stdnts.)
Announcement of Placement Test Results via (https://hazirlik.uskudar.edu.tr/)	22 nd September 2023
English Proficiency Exam (Those who sco-red 60 over a 100 according to the Place-ment Test Results/ For the department of English Translation and Interpretation those who scored 70 and above - from written component)	25 th September 2023
English Proficiency Exam (in speaking com-ponent)	25 th September 2023
Announcement of Classes by Levels and Proficiency Exam Results on https://hazirlik.uskudar.edu.tr	4 th October 2023
Start Date of Courses	9 th October 2023
Module 1 - beginning of the lessons	9 th October 2023

Module 1 - In Module Assessment (IMA)	30 th to 31 st October 2023
Module 1 - End of Module Assessment (EMA)	27 th to 28 th November 2023
Preparatory Class 1st - 2nd Quarter Midterm Break	29 th November to 1 st December 2023
Module 2 - Beginning of the lessons	4 th December 2023
Module 2 - In Module Assessment (IMA)	25 th to 26 th December 2023
Module 2 - End of Module Assessment (EMA)	22 nd to 23 rd January 2024
Preparatory Class Midterm Break	24 th January to 18 th February 2024
English Proficiency Exam (Written Exam for B1 and B2 Levels)	30 th January 2024
English Proficiency Exam (Speaking Exam for B1 and B2 Levels)	30 th January 2024
Announcement of Proficiency Exam Results via (https://hazirlik.uskudar.edu.tr/)	6 th February 2024
SPRING SEMESTER	
Module 3 - Beginning of the lessons	19 th February 2024
Module 3 - In Module Assessment (IMA)	11 th to 12 th March 2024
Module 3 - End of Module Assessment (EMA)	15 th to 16 th April 2024
Break for the students	17 th to 19 th April 2024
Module 4 - Beginning of the lessons	22 th April 2024
Module 4 - In Module Assessment (IMA)	13 th to 14 th May 2024
Module 4 - End of Module Assessment (EMA)	10 th to 11 th June 2024
Announcement of End of Module Exam Results	25 th June 2024
Proficiency Exam - written component	26 th June 2024
Proficiency Exam - speaking component	27 th June 2024
Announcement of Proficiency Exam Results on https://hazirlik.uskudar.edu.tr	4 th July 2024
SUMMER SCHOOL	
Application and Registration Dates for Summer School	16 th to 25 th July 2024
Start Date of Summer School Courses	29 th July 2024
Summer School Proficiency Exam - written component	13 th September 2024
Summer School Proficiency Exam - speaking component	13 th September 2024
Last Day for the Summer School Courses	13 th September 2024
Announcement of Summer School Exam Results via https://hazirlik.uskudar.edu.tr	17 th September 2024



WHY ENGLISH?

“Learning another language is like becoming another person.”

Haruki Murakami

1. SEVERAL OPPORTUNITIES TO STUDY ABROAD

The world’s best universities are English-speaking. English can give you access to universities abroad. To do a BA, MA and/or PhD abroad, you are expected to be a proficient English user.

2. OPEN DOORS TO SCIENTIFIC COMMUNITY

Scientific research is primarily published in English so that international scientists can read them. According to the Scientific Citation Index, over 95% of papers and journals are written in English, though less than 50% of those originate from English-speaking countries. If you want to have access to research in any field of study or publish articles in any field, you must learn English.

3. BETTER JOBS/CAREERS

Learning English makes you much more employable. Many big companies around the world require their employees to speak English. It is not just the companies abroad, the job interviews held in our country are also mostly English.

4. GLOBAL LANGUAGE

As the world becomes more and more inter-connected, you will want and need to communicate more in English. There are over 400 million native speakers of English, almost 2 billion people who speak English and another billion people who are learning English.

5. THE INTERNET!

About 60% of the Internet pages are written in English. The next most popular language on the web is only about 6% of the Internet. Keep in mind that the Internet literally opens up the world to you. All the entertainment, knowledge, or resources you ask for is a couple of clicks away or even inside your pockets with a couple of taps on your smartphone.

6. TRAVELLING THE WORLD

In many places you travel to, you will always be able to find someone who speaks English. That means; you are practically guaranteed to have a chat and communicate with others if you speak English. In addition, flight announcements, train timetables, emergency information and street signs are often translated into English. Learning English, basically, makes your journey much easier and more enjoyable.

7. DISCOVERING DIFFERENT CULTURES

Language and culture cannot be separated. Being a proficient English user gives you more insight into how people think, live and work. The languages you speak provide you with not just the words but also concepts to describe the world around you, allowing you to verbalize certain values in the culture.

8. BE MORE CONFIDENT

Speaking English is a skill that everyone would love to have. You can be very proud of your ability to communicate with a wide variety of people. You will subconsciously feel more self-confident as you will have better communication skills anywhere in the world.

9. GETTING SMARTER

Learning a second language makes you bilingual, which simply makes you smarter. It has been scientifically proven that bilingual people have better comprehension, listening, and memory skills. You will also exercise your brain while learning English.

10. EASY TO LEARN

Despite some difficulties, English is actually the easiest language in the world to learn. It is based on a simple alphabet. Unlike most of the other languages, English does not have many exceptional rules, and has an arguably simple grammar system. Another reason why English is the easiest language to learn, is the vast selection of English resources to learn from, such as, books, websites, music, TV shows, movies, and podcasts.

“Today a reader, tomorrow a leader.”

Margaret Fuller



SUGGESTIONS FOR LEARNERS

**“One language sets you in a corridor for life.
Two languages open every door along the way”**

Frank Smith

1. BE ACTIVE AND TAKE CONTROL OF YOUR OWN LEARNING

When in class, try to participate as much as possible. Be determined to use the language and grammar your teacher has presented. Making mistakes is a natural part of the learning process, so don't let that stop you. By being active and taking control of your own learning, you will soon start to see the results.

Tip: There are many language apps available to help you connect with speakers of English such as 'HelloTalk'. This app will help you use your language skills outside the classroom.

2. FIND INTERESTING THINGS IN ENGLISH TO WATCH AND LISTEN TO

To succeed in your English learning, you need to watch and listen to as much English language as possible. However, it is crucial to make sure the topics interest you. Get into the habit of watching TV shows or movies, and listening to songs and radio shows. The English language is truly global and the opportunities are endless.

Tip: YouTube is a free and seemingly infinite resource of English language videos. A good place to start with is the British Council's YouTube channel and Ted-Ed. To watch TV series with English subtitles, visit Ororo.TV.

3. READ EVERYTHING YOU CAN GET YOUR HANDS ON

Classic literature, paperbacks, newspapers, websites, emails, your social media feed, cereal boxes: if it is in English, read it. Why? Well, this content will be filled with juicy new vocabulary words as well as a fair amount you already know. This helps you improve quickly, as re-exposure to familiar vocabulary gives you new examples in context, and therefore reinforces those words in your mind.

Tip: To read or download free books, visit Aliterate, ReadPrint, Project Gutenberg, and Classic Reader.

4. TALK TO YOURSELF

When you have no one else to speak to, there is nothing wrong with talking to yourself. This can keep new words and phrases fresh in your mind and build up your confidence for the next time you speak with someone.

Tip: To practice speaking, visit TalkEnglish, or install the apps Talk, Hello.

5. LEAVE YOUR COMFORT ZONE

Being open to making mistakes means being ready to put yourself in potentially embarrassing situations. This can be scary, but it is the only way to develop and improve. No matter how much you learn, you will not ever speak a language without putting yourself out there. Talk to strangers in the language, ask for directions, order food, try to tell a joke. The more often you do this, the bigger your comfort zone becomes and the more at ease you will be in new situations.

6. ACTIVELY TAKE NOTE OF NEW VOCABULARY

When learning, we often enjoy a new word or phrase so much that forgetting it seems impossible. But trust us, not everything sticks the first time. To fight this, get into the habit of carrying around a funky notebook or using a tool like Evernote. Whenever you hear or read a new word or expression, write it down in context: that is, in a sentence and with its meaning noted.

7. REVIEW YOUR LESSONS AND SELF-STUDY NOTES REGULARLY

To successfully learn new vocabulary and grammar, you need to review your lesson or self-study notes regularly. Go through the notes you took in a particular lesson and try memorizing some or all of the important language or grammar points. Then, writing on a blank piece of paper, see how much you can recall. Repeat the process until you've memorized all the things you set yourself at the beginning of the task.

Tip: Some learners benefit from creating flashcards that you can store on a smart phone. Quizlet is one of these free applications. There is also GoConqr, which can help you bring all your lessons together in one place. You can even create vocabulary mind maps from your lessons! With so many tools to help you online, find out which ones work for you.

8. HAVE FUN WITH IT

Using your new language in any way is a creative act. Think of some fun ways to practice your new language: make a radio play with a friend, draw a comic strip, write a poem, or simply talk to whomever you can.

Tip: There are hundreds of mobile phone apps available to practice English. Here are some examples for you; Duolingo, Game to learn English, Real English, Two min English.

“Learning another language is not only learning different words for the same things, but learning another way to think about things.”

Flora Lewis



ABOUT PEARSON ACCREDITATION

WHAT IS PEARSON ASSURED?

Pearson Assured is an independent benchmark that has training and/or learning programmes designed to deliver and assess in-house.

With a strong track record in developing qualifications and carrying out regular quality assurance on their own learning programmes, Pearson Assured is ideally placed to ensure our systems and processes are thoroughly developed and properly executed.

Attainment of Pearson Assured status ensures that our organization's quality processes achieve the standard – an independent international quality benchmark.

We have been a Pearson Assured Organization for 6 years. Now, we're seeking for a more challenging accreditation.

To ensure progress and continued excellence in learning we have applied for another international accreditation institution to benchmark our high- quality standard of education. The process is ongoing and we plan to announce our new accreditation in the near future.

FURTHER QUESTIONS AND ANSWERS

1. IS THE ÜUFLD PREPARATORY PROGRAMME COMPULSORY FOR ALL STUDENTS?

The ÜUFLD Preparatory Programme is “compulsory” for students who are registered in departments in which the medium of instruction is completely or partly English. Students registered in Turkish- medium departments are required to inform the Directorate of the Department of Foreign Languages during their registration, if they wish to attend the ÜUFLD Preparatory Programme.

2. HOW LONG IS THE ÜUFLD PREPARATORY PROGRAMME?

The ÜUFLD Preparatory Programme lasts for a year and it consists of 4 modules. Each module lasts 8 weeks. The students who are at B1/B2 level are eligible to take the Proficiency Exam. They may study B2 level either in winter term (February) or in spring term (June) or in summer school.

3. HOW CAN I BE EXEMPTED FROM THE ÜUFLD PREPARATORY PROGRAMME?

To be exempt from the ÜUFLD Preparatory Programme you must:

- a) receive a minimum of 60/100 points from the ÜUFLD Proficiency Exam,
- b) receive a minimum of 70 points YDS/YOKDIL from OSYM,
- c) receive a minimum of 84 points from TOEFL (IBT) or 71 points from PTE.
- d) receive a minimum of 221-222 from TOEFL (CBT) or 561-562 from TOEFL (PBT)
- e) receive a minimum of B from CAE
- f) receive a passing grade from CPE or FCE.

For the current equivalence table, you can visit OSYM’s or ÜUFLD Preparatory Programme websites.

4. CAN I BE EXEMPTED FROM THE ÜUFLD PREPARATORY PROGRAMME IF I HAVE ALREADY RECEIVED A PREP SCHOOL DIPLOMA FROM ANOTHER UNIVERSITY?

The students who have already received their diplomas and graduated with the a degree that Üsküdar University accept from another university can be exempted. (The students should be prepared to give the official documents and the documents are valid for maximum 3 years).

5. WHICH EXAMS DO I HAVE TO TAKE TO BE EXEMPT FROM THE ÜUFLD PREPARATORY PROGRAMME?

- Üsküdar University English Placement Exam (UPLACE)
- Üsküdar University English Proficiency Exam (UPROF)



6. WHAT IS THE PLACEMENT EXAM? IS TAKING THE PLACEMENT EXAM COMPULSORY?

The UPLACE is not an achievement test. The primary objective of the UPLACE is to identify the English levels of students. The UPLACE is a multiple-choice exam consisting of comprehension, grammar, vocabulary sections. Results are announced on the website of the ÜUFLD. According to the results of the placement exam, students are placed in classes in accordance with their level. The students who get 60 and above are eligible to take the proficiency exam.

For more information visit: <http://hazirlik.uskudar.edu.tr/seviye-tespit-sinavi>

- a) *Where can I find the information about the date, time and place of the Placement Exam (UPLACE)?*

Information regarding the date, time, and place of the placement exam can be found in the Academic Calendar of the School of Foreign Languages and Registration Guide of that academic year.

- b) *What sections are there in the Placement Exam (UPLACE)?*

The placement exam consists of 100 multiple choice questions on use of English, vocabulary and reading skills.

- c) *How can I learn the result of my Placement Exam (UPLACE)?*

You can learn the result of your Placement Exam given at the beginning of the academic year by clicking on the "Announcements and News" page on the official website of the ÜUFLD; <http://hazirlik.uskudar.edu.tr/en/kategori/duyurular>

- d) *What is the minimum score I should get in the Placement Exam in order to be eligible for the Proficiency Exam?*

Students who achieve a net score of 60 out of 100 will be eligible to take the proficiency exam.

7. WHAT IS THE PROFICIENCY EXAM (UPROF)?

The proficiency examination is an exam that assesses the students' proficiency in English. Students who are successful in the placement exam administered at the beginning of the academic year are eligible to take the proficiency exam. The students who get a score of 60/100 or above will be exempt from the preparatory programme and can start their faculty studies. (The Translation and interpretation department students should get 70 and over out of 100 points to pass the preparatory school programme.)

8. WHERE CAN I FIND THE INFO ABOUT THE DATE, TIME AND PLACE OF THE PROFICIENCY EXAM (UPROF) GIVEN AT THE BEGINNING OF THE ACADEMIC YEAR?

Information regarding the date, time and place of the proficiency exam can be found on the ÜUFLD website: <http://hazirlik.uskudar.edu.tr/en/>

a) *What is the passing grade for the Proficiency Exam (UPROF)?*

The minimum passing grade required is 60 out of 100.

b) *What are the components of the Proficiency Examination (UPROF)?*

Proficiency exam consists of two parts.

PART 1 (RECEPTIVE SKILLS)

LISTENING (25%)	<ul style="list-style-type: none">• 1 While Listening (10 questions)• 1 Note-Taking (10 questions)
READING (30%) (2 authentic texts)	<ul style="list-style-type: none">• Main idea• Sentence completion / Summary• T/F/NG• Inference• Reference• Vocabulary /guess the meaning - synonym-antonym-similar meaning• Comprehension

PART 2 (PRODUCTIVE SKILLS)

SPEAKING (10%)	<ul style="list-style-type: none">• Topic based three minutes speaking
WRITING (35%)	<ul style="list-style-type: none">• 300-350 words-cause-effect, compare-contrast, advantage-disadvantage, argumentative essay types <p>Psychology, Education, Sociology/Society, Communication, Family, Culture, Art, Crime, Marketing, Business, Environment, Linguistics, Health, Media, Sports, Travel, Technology.</p>

To see a sample proficiency exam please visit: <http://hazirlik.uskudar.edu.tr/en/yeterlik-proficiency-sinavi>



c) *How can I learn the result of my Proficiency Exam?*

You can learn the result of your proficiency exam by clicking to the “Announcements and News” on the webpage of the Foreign Languages Department: <http://hazirlik.uskudar.edu.tr/>

d) *How can we get prepared for the Proficiency Exam? What books can I use when studying for the Proficiency Exam?*

Books aimed at KPDS, TOEFL, YDS/e- YDS/YÖKDİL, CAE exams or any proficiency exam would be appropriate.

Your production skills will be assessed in the exam rather than some specific language structures. Getting information about the components of the exam might be useful. For more information about the ÜUFLD proficiency exam and for sample questions, you can visit: <http://hazirlik.uskudar.edu.tr/en/yeterlik-proficiency-sinavi.->

9. WHAT CAN I DO IF I THINK THERE IS A PROBLEM WITH MY EXAM GRADE?

Students may submit a petition to the management of the ÜUFLD. All appeals must be submitted in writing within three days of the announcement of the exam results. You can apply to the ÜUFLD Assistant Director’s office.

10. I WANT TO SUBMIT A PETITION OR APPEAL TO THE ÜUFLD MANAGEMENT. WHERE CAN I FIND SAMPLE FORMS AND PETITIONS?

You can find all forms and petitions on the ÜUFLD official website or from the Assistant Director’s office.

11. IS PARTICIPATION IN THE ÜUFLD PREPARATORY PROGRAMME ORIENTATION PROGRAMME COMPULSORY?

As the Orientation Programme provides detailed information about the ÜUFLD Preparatory Programme, attendance is absolutely compulsory. All information pertaining to the ÜUFLD Preparatory Programme will be provided in detail during the Orientation Programme, and all issues that the students are curious about will be answered. If you do not attend the orientation, you could miss out important information on academic subjects such as rules and regulations and requirements you are expected to meet. The date and time of the Orientation Programme will be announced on the ÜUFLD official website Announcements and News page: <http://hazirlik.uskudar.edu.tr/en/kategori/duyurular>.

12. CAN STUDENTS WHO REGISTER FOR TURKISH-MEDIUM DEPARTMENTS ATTEND THE ÜUFLD PREPARATORY PROGRAMME?

Yes. These students are required to fill in the “Application Form for Participation in the ÜUFLD Preparatory Programme” during their registration, indicating their wish to attend the programme. Students who have filled in this form are deemed to have accepted all terms and conditions regarding the ÜUFLD Preparatory Programme. Students who fail to fill in this form, or who do not state their wish to do so will not be accepted and will be assigned to their respective departments.

13. WHAT ARE THE ADVANTAGES OF PARTICIPATING AND SUCCESSFULLY COMPLETING THE ÜUFLD PREPARATORY PROGRAMME FOR STUDENTS REGISTERED IN DEPARTMENTS IN WHICH ENGLISH IS OPTIONAL?

The ÜUFLD Preparatory Programme provide students several opportunities such as the following:

- Students who attend and successfully complete the ÜUFLD Preparatory Programme will be in great demand in their sectors when they combine English language they have learned with their academic and vocational education,
- Students interested in studying abroad through student exchange programmes like (the) Erasmus and World Exchange will be one step closer to passing the English Proficiency Exam and will be one step ahead of others in their academic and social life in the countries they go to due to their foreign language skills.
- When these students apply to a company for internship, they are more likely to be preferred due to their knowledge of English.

14. AT WHICH CAMPUS WILL THE ÜUFLD PREPARATORY PROGRAMME BE HELD?

Üsküdar University Main Campus Block C.

15. WHERE CAN I GET GENERAL INFORMATION ABOUT THE ÜUFLD PREPARATORY PROGRAMME?

General information about the ÜUFLD Preparatory Programme is accessible via ÜUFLD official website: <http://hazirlik.uskudar.edu.tr/en>.



ÜSKÜDAR UNIVERSITY

Main Campus

Altunizade Mah. Üniversite Sk. No:14, 34662 Üsküdar / İstanbul / Türkiye

South Campus

Altunizade Mah. Mahir İz Cad. No:23, 34674 Üsküdar / İstanbul / Türkiye

Çarşı Campus

Mimar Sinan Mah. Selman-ı Pak Cad. 34664 Üsküdar / İstanbul / Türkiye

Faculty of Medicine NP Campus

Saray Mah. Site Yolu Cad. No:27, 34768 Ümraniye / İstanbul / Türkiye

NP Health Campus

Saray Mahallesi Siteyolu Cd. No:10-13 Ümraniye / İstanbul / Türkiye

+90 216 400 22 22 www.uskudar.edu.tr bilgi@uskudar.edu.tr

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